

## Title I Parent Involvement

I. The Superintendent shall ensure that the Newport School District's Title I Parent Involvement policy, plan and programs comply with the requirements of federal law.

A. The District will take the following actions to involve parents in the joint development of its district wide parental involvement plan:

1. An annual meeting of parents of participating Title 1 students shall be held to explain the goals and purposes of the Title I program. This meeting will be held in the spring of each year, in the Newport School District Boardroom. The Coordinator of Special Programs will coordinate the meeting and invite the superintendent, principals, Title I staff and building educators, Title I parents of participating students, and other interested parties we be invited to participate.

2. Parents will be given the opportunity to participate in the development, operation and evaluation of the program. Each building annually evaluates the development and operation of the program. Parents are invited to building Title I meetings, building site councils or parent advisory meetings, where they are provided with information about our program and give input for program changes. Parents also receive information for participation in other parental activities such as action teams, Federal Side by Side team, volunteering activities, etc. (See the Newport School District Parental Involvement Plan.)

3. Parents will be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Parents are invited to participate in building and district level advisory committees, Federal side by Side team, action teams, etc. (See the Newport School District Parental Involvement Plan.)

At building levels, parent surveys are completed and reviewed for input, evaluation and recommendations.

B. The District will take the following actions to involve parents in the process of school review and improvement:

1. Parents will be given the opportunity to review the school improvement plan. Parents are invited to participate in building level site councils and parent advisory committees. School Improvement Plans are reviewed at these meetings. Parents are notified of the meeting by announcements in newsletters, open house, personal invitations, and automated calling system at the high school level.

2. Parents will be encouraged to participate in the building accreditation and self-review process. Parents are notified of the meetings by announcements in newsletters, during open house, by personal invitations, during parent/teacher conferences and by automated calling system at the high school.

C. The District will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities:

1. Identify barriers to greater participation by parents in parental involvement activities;
2. Use findings of the evaluation to design strategies for more effective parental involvement; and
3. Revise, when necessary, the District and school parent involvement policies.

D. The District will coordinate and integrate parental involvement strategies with similar strategies under the following other programs:

- Head Start;
- Even Start;
- Learning Assistance Program;
- Special Education; and
- State-operated preschool programs.

The District shall facilitate multiple programs by:

1. Conducting joint meetings with other programs;
2. Holding meetings at various times of the day and evening;
3. Arranging for in home conferences; and
4. Using Title I funding to facilitate parent attendance at meetings by payment of transportation and child care costs.

E. The District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of schools.

1. The parent involvement plan will be evaluated annually;
2. The District will identify appropriate participants including parents, teachers, administrators, and community members, and
3. Parents will have an opportunity to provide their input at each stage of the evaluation process.

F. The District will build the schools' and parent's capacity for strong parental involvement through the following:

1. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:

- The State's essential academic learning requirements,
- The State and local academic assessments including alternate assessments,
- How to monitor their child's progress, and
- How to work with educators.

This information is communicated to parents through building and district newsletters.

2. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:

- a. Giving guidance as to how parents can assist at home in the education of their child;
- b. Parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:

- Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
- Opportunities to submit parent comments about the program to the district level.
- Opportunities for parents to meet with the classroom and Title I teachers to discuss their child's progress.

G. The school district will, with the assistance if its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in recognizing the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by providing to parents:

1. An explanation of the reasons supporting their child's selection for the program;
2. A description and explanation of the school's curriculum;
3. Information in the academic assessment used to measure student progress; and
4. Information on the proficiency levels students are expected to meet. This information is sent to parents in the form of a letter when a student is determined eligible for a program. In addition, each building plan has a process for determining eligibility and parent may request a copy at the building level of their building plan.

H. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

1. Distribute the Title I Parent Involvement policy on an annual basis at each school's open house, school bulletin boards, and on the district website.
2. To the extent needed and practicable, distribute the Title I Parent Involvement policy in multiple languages or formats.

II. School Based Parent Involvement

A. In addition to the district-wide policy on parent involvement, each school offering Title I, Part A services will have a separate school building parent involvement policy. The building-level Title I, Part A parent involvement policy will meet the following requirements: a) Each building in the District receiving Title I, Part A funds shall jointly develop with and distribute to parents of students served in the program a written building- level policy/plan, agreed upon by parents of Title I served students; b) The policy will outline how parents, school staff and students share responsibility for student achievement in meeting academic standards; c) Parents will be notified of the policy in an understandable and uniform format; d) To the extent practicable, the policy will be provided in a language the parents can understand; and e) the policy will be evaluated with parents annually.