

The Newport School District

Home of the Grizzlies

Newport High School
Sadie Halstead Middle School
Stratton Elementary
Pend Oreille River School

Newport High School SBA Data-ELA

Grade	2016-17 (NHS)	2016-17 (State)	2015-16 (NHS)	2015-16 (State)	2014-15 (NHS)	2014-15 (State)
10	74%	73%	73%	73%		
11	50%	28%	15%	32%	63%	65%

Newport High School SBA Data-Math

Grade	2016-17 (NHS)	2016-17 (State)	2015-16 (NHS)	2015-16 (State)	2014-15 (NHS)	2014-15 (State)
10	71%	68%	86%	60%		
11	32%	26%	33%	35%	40%	29%

Accountability Measures/Performance Indicators

Graduation Rates							
2017 (NHS)	2017 (State)	2016 (NHS)	2016 (State)	2015 (NHS)	2015 (State)	2014 (NHS)	2014 (State)
89.2%	Not Releas ed Yet	85.5%	79.1%	88.0%	77.2%	72.3%	76.0%

Accountability Measures/Performance Indicators

9th Grade F Rates-Defined as the percentage of students failing one or more core class (English, Math, Science)					
2016 (NHS)	2016 (State)	2015 (NHS)	2015 (State)	2014 (NHS)	2014 (State)
22.2%	22.5%	17.0%	23.9%	19.6%	24.9%

At the first quarter of the 2016-17 school year 27.4% of our 9th grade students had at least 1 “F” in a core class. At the first quarter of the 2017-18 school year, that number was 12.7%

Grizzly Program for Success (GPS) and LAP Interventions

Total Students Served: 175

Freshmen: 61

Sophomores: 73

Juniors: 33

Seniors: 12

Total Missing Assignments Turned In: 351

*This does not reflect students using the program without being assigned and getting work in on time.

Grizzly Program for Success (GPS) and LAP Interventions

- Is GPS for Everyone?
- Use of LAP Interventions
 - 10 Students In Math
 - Around 20 in Academic Interventions

Goals

- 95% Participation Rate on State Assessments
- 15% or Less Freshmen Failure Rate
- 90% Graduation Rate
- Improved Academics (Grades and Assessment Scores) for Students in Interventions

**Sadie Halstead Middle School
Smarter Balanced Assessment**

	2015-16		2016-17	
5th-8th Grade Ave.	SHMS	WA State	SHMS	WA State
ELA	43.3%	58.7 %	54.3%	58.1%
Math	34%	48.7%	49.6%	48.5%

SHMS Title Services

Title Services

- Program Goal
- Determination of Services - (Entrance and Exit)
- Addressing Student needs



Program Goal

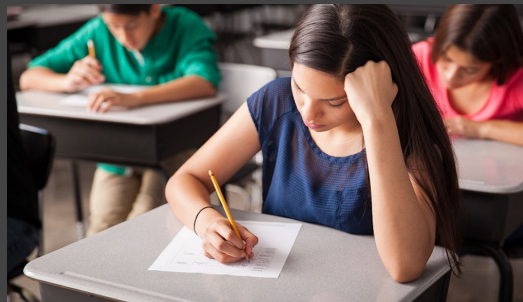
- To assist our struggling students in math and reading to successfully perform at grade level in the general education classroom setting.



Determination of Services: Entrance

Based on the analysis of a collection of data:

- STAR benchmarks
- Smarter Balance Assessment
- Classwork/Class assessments



Addressing Student Needs

- Reteach
- Supplement
- Identify/address gaps in knowledge



Exiting Services

Based on analysis of a collection of data:

- Demonstrate ability to perform at grade level on multiple data points
- Continued to be monitored to ensure continued growth and success



Current STAR Data

- Title Reading Fall 2017
 - 51 students receiving Title services
 - Average growth of 3/4 month in 2.5 months

- Title Math Fall 2017
 - 100 students receiving Title services
 - Average growth of 10.8 months in 2.5 months



Sadie Halstead Middle School School Improvement Goals (SIP)

Building Resiliency as a Compassionate School: Focusing on what is within our control by doing what is best for all students & all relationships

Mission:

Encourage, Educate, and Empower,
Every Day in Every Way

SHMS Goals

Encourage

- Goal 1: Teachers send “Good News Griz” postcards home to at least one student per week.
- Goal 2: Student increase in positive behaviors as seen in a decrease in minor referrals (quarterly).

SHMS Goals (cont).

Educate

- Goal 1: Implementing Student Success Teams to intervene when students are struggling and create plans for success (as measured on SST cases throughout the year).
- Goal 2: PLCs identifying Student Focus Groups to identify 3-8 students with the most significant barriers to learning and develop success strategies to help students access learning (as measured by attendance, behavior, academics, and other measures).
- Goal 3: Increasing student academic proficiency by closing the gap toward the WA State proficiency average on the SBA Summative Assessment.

SHMS Goals (cont).

Empower

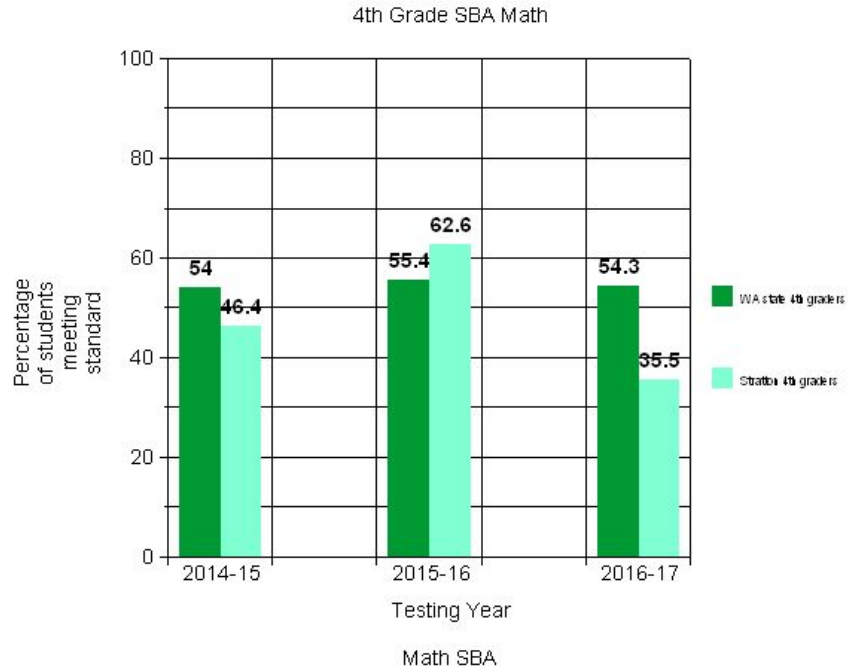
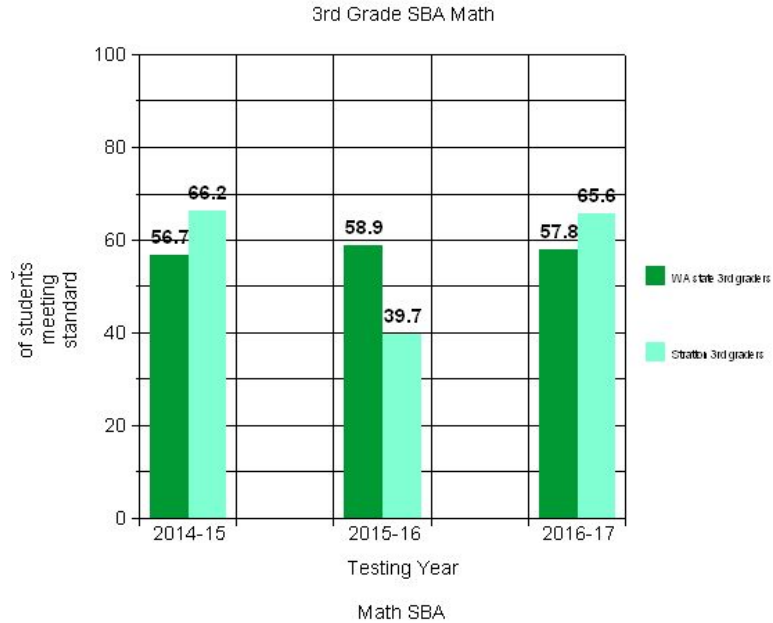
- Goal 1: Implementing Learning Walks for volunteer teachers to observe effective instructional strategies from colleagues as measured by participant feedback.
- Goal 2: Strengthen our Culture as a Compassionate School to Build Resiliency for our Students through all classes and weekly advisory groups (as measured by attendance, behavior, and academic data).

Stratton Elementary

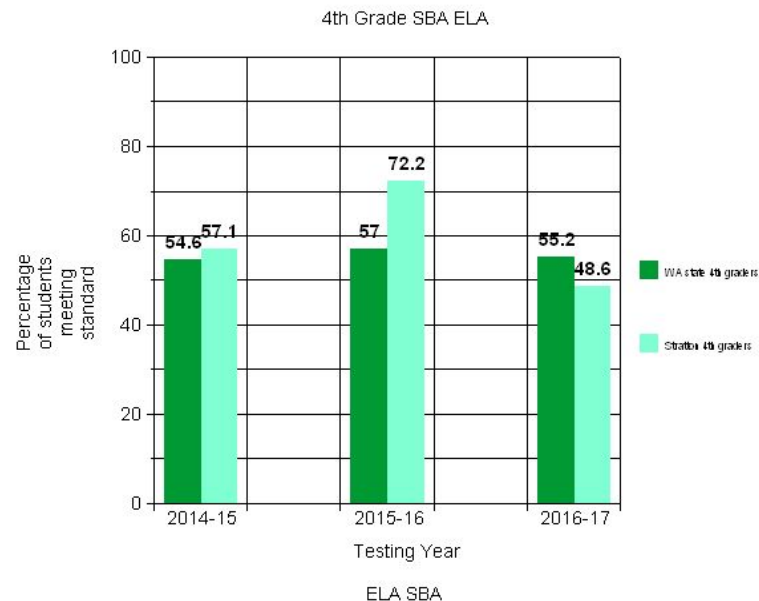
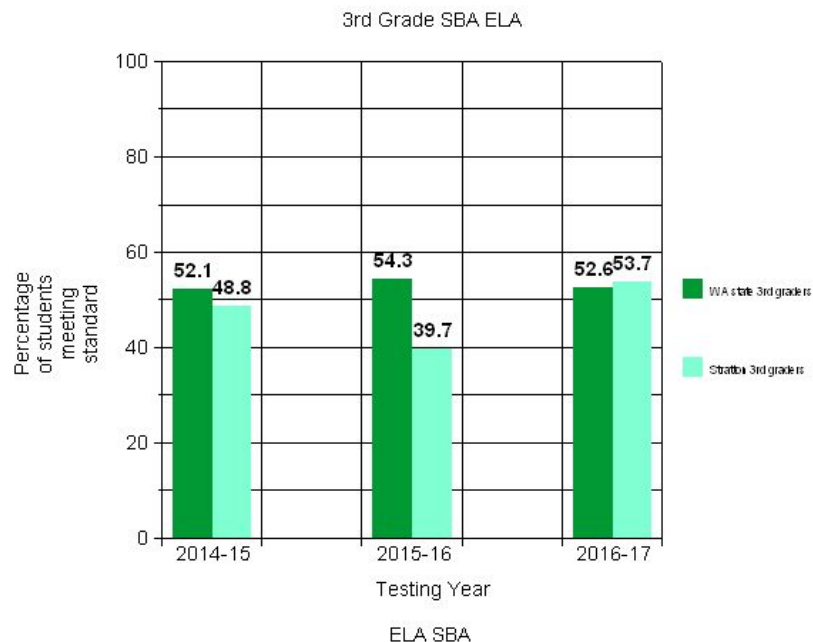
2017-2018 Goals:

- Ensure effective communication with families.
- Continue to align Writing Instruction with Common Core Standards and Implement Cohesive Writing Instruction K-4
- Continue Tiered Behavior Intervention Support
- Continue to increase Math proficiency for all students
- Continue to increase Reading proficiency for all students and close the Reading achievement gap for every student
- Decrease the number of Stratton student excused and unexcused absences

Stratton Academic Data: The Smarter Balanced Assessments in English Language Arts and Mathematics is one key measurement-



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System for Ensuring Academic and Behavior Progress: Data Driven Decision Making

Response to Intervention (RTI)

What Is RTI ?

A multi-tier approach to the early identification and support of students with learning and behavior needs.



RTI At Stratton Elementary

RTI principles applied to

- Reading
- Math
- Behavior



Three Tiers

**Tier 1: High-Quality Classroom Instruction,
Screening, and Group Interventions**

Tier 2: Targeted Interventions

**Tier 3: Intensive Interventions and
Comprehensive Evaluation**



Step 1: Universal Screening of All Students

K: WA Kids, Early Star Literacy, Teacher Made Math Test, DIBELS Fluency, Behavior Screener

1st: Early Star Literacy, Rethink Math Checks, DIBELS Fluency, Star Math, Star Reading, Behavior Screener

2nd: DIBELS, Star Reading, Star Math, SRI Lexile, Behavior Screener

3rd: Star Reading, Star Math, SRI Lexile, Behavior Screener

4th: Star Reading, Star Math, SRI Lexile, Behavior Screener



Step 2: Interventions/Enrichments Provided

Walk to Reading and Math Intervention

Instruction *in addition* to the Core Instruction

30-40 minutes

Small Group for intensity. 1:4-1:6 Teacher/Student Ratio

Struggling Students receive tutoring by a trained adult

On/above level students receive enrichment



Step 3: Progress Monitor and Adjust

All Tier 2 Intervention students assessed monthly

Teachers refer Tier 1 students not making sufficient progress

Adjust groups/interventions/enrichments based on new data



2nd Grade RTI Reading Example

fall Reading Data

October Reading Data

Individual Student Data

