

Newport School District

2020-21

Reopening Framework

August 5, 2020

Thank you for taking the time to review the Newport School District reopening framework. We understand that after reading this document you may still have additional questions. We encourage you to reach out to us if you do have questions while at the same time, please know that although the beginning of school is around the corner, we are continuing to refine our plans as we receive the latest guidance from the state. **As a follow up to this document, each building will be sending out a pre-registration form by Tuesday, August 11th for you to complete which will further inform our planning for on-site and off-site learning.**

Specifically, one area that we continue to define is our district's response and role if/when we have a student or staff member who tests positive for COVID, is exposed to the virus, or has symptoms at school. In the reopening framework, you will see that we have general guidance from the DOH and we are currently working with Tri-County Health to define protocols so that as parents, you are fully aware of what our district's response will be to these scenarios.

Additionally, we know that you are aware that school districts in Spokane County have announced that they will open with all students learning remotely. **This is certainly a reality for us in Pend Oreille County as parameters have been established by the DOH that local county health offices are using to make decisions regarding whether or not it is safe to open schools or close schools at any given time due to rising COVID cases. We believe that we will receive guidance from our local health office by the end of the week, if not by Monday, regarding our ability for opening campus for on-site instruction in the fall.**

Thank you,
Newport School District Administration



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Planning Timeline

OSPI Guidance

State guidance for reopening schools for the 2020-21 school year released ([click here for PDF link](#)).

June 11

Data Collection and Planning

Surveyed families to guide our reopening options for students on and off site

June 22-25

July 20-27

On-Site and Grizzly Remote Connect (GRC) Planning and Implementation

Outreach and planning for families who expressed an interest in NSD's GRC program.

August 5

August 3-10

Reopening Schools Focus Groups

Teams of staff, parents, and administrators met to begin planning for each school

Newport School District Reopening Schools Framework Released

A more detailed plan will be shared with students, staff and families after NSD Board review.

Planning Timeline (Cont.)

NSD Fall Reopening Preparation

All staff will meet within their building level teams to prepare for on-site learning.

1:1 Chromebook Checkout/Return

Grades 6-12 Chromebook checkout by building.

August 10

August 27-28

August 27-28

August 31

Reopening Schools Informational Event for Families

Building specific information opportunity for students and parents

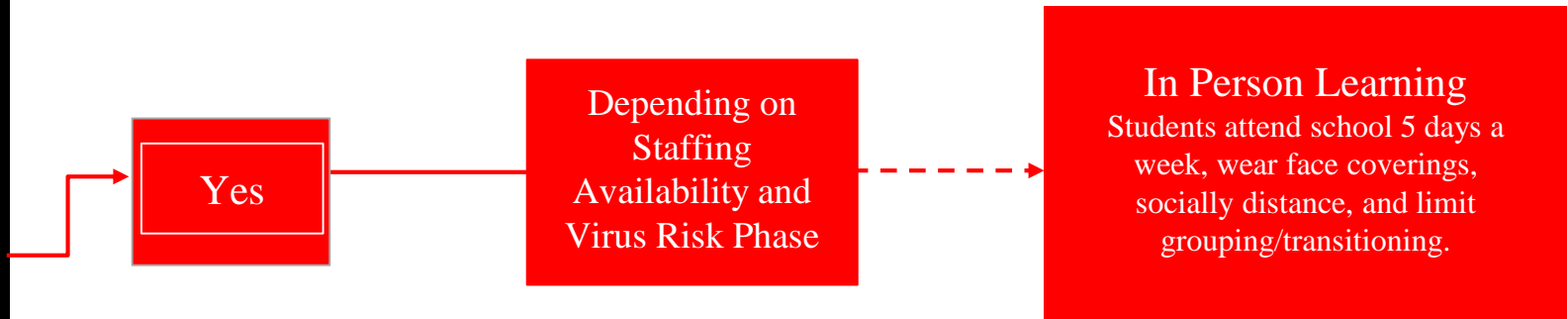
First Day of School Grades 1-12

First day of school, grades 1-12, for onsite students. **Kindergarten students will begin 9/3.**

Reopening Schools Flowchart

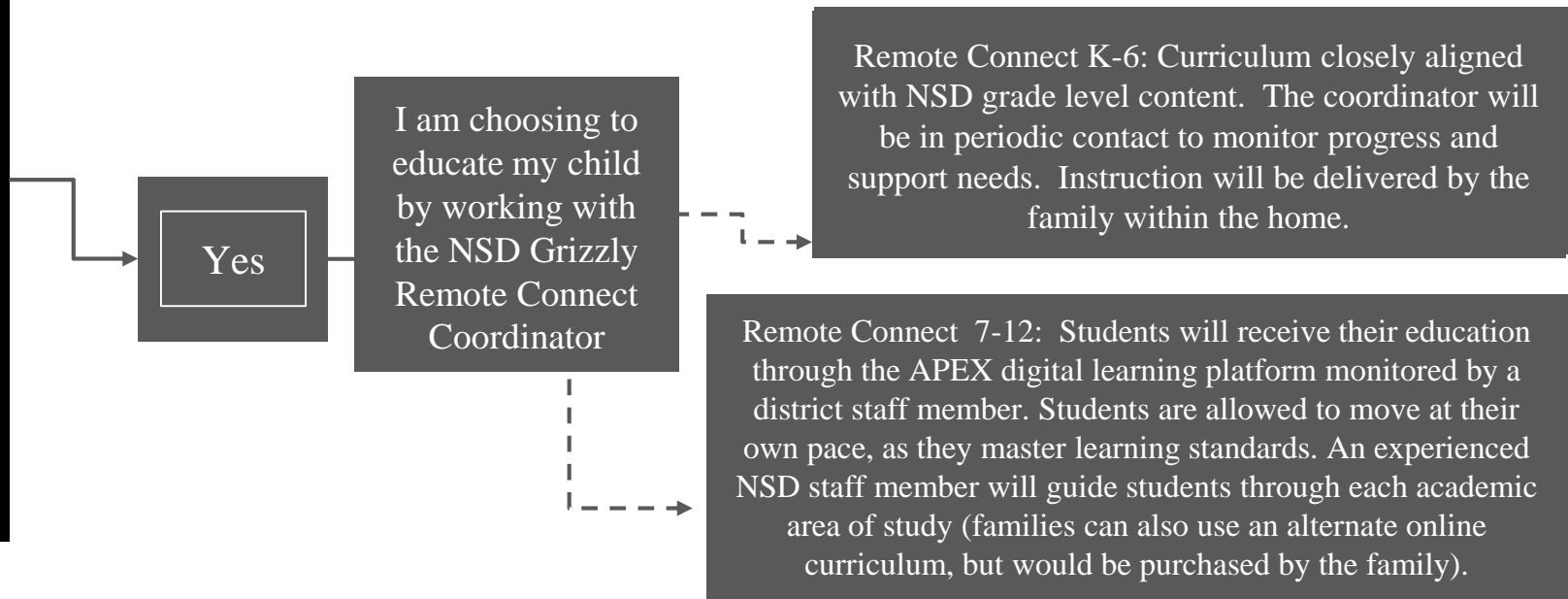
On-Site Schooling

I am comfortable with the health and safety guidelines, prefer my student receive on-site instruction, and agree my student will follow regulations while at school.



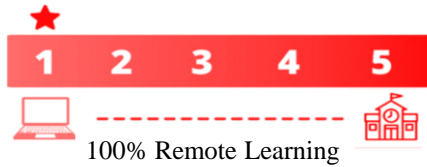
Off-Site Schooling

At this time, I am uncomfortable risking my student exposure to the exposure of the COVID-19 pandemic.



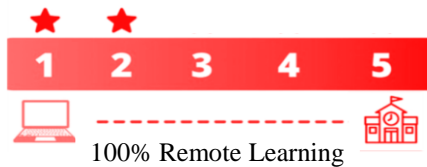
Phasing-in Plan for Onsite Instruction

All phases are dependent upon collaboration and guidance from Tri County Health Office



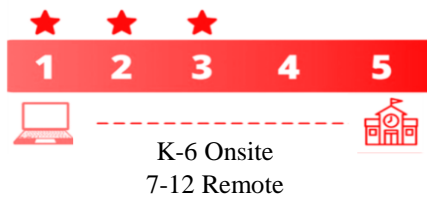
Phase 1:

- Mandated school closure
- All students remote
- Facilities closed to staff and community
- Staff and students working remotely with Canvas Connect



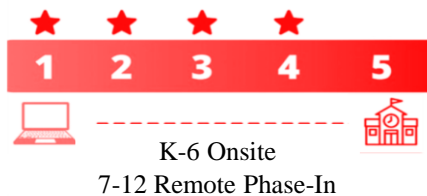
Phase 2: (Current Phase)

- All students remote
- K-12 small cohorts of students onsite for students with greatest need of additional support
- All staff working onsite



Phase 3:

- K-6 onsite instruction 5 days a week
- 7-12 offsite distance learning through Canvas Connect
- K-12 small cohorts of students onsite for students with greatest need of additional support
- All staff working onsite



Phase 4:

- K-6 onsite instruction five days a week
- 7-12 students phased into onsite instruction based on space for social distancing
- K-12 onsite instruction for students with greatest need of additional support



Phase 5:

- K-12 onsite instruction 5 days a week

Statutory Health Requirements (Phases 2-5):

- Daily health screenings are required for all students and staff onsite
- Face coverings are required for all students, staff, and guests onsite
- Physical distancing of 6 feet is required while onsite

Please note:

- Phases can shift based on guidance from the Tri County Health Office; they can advance or possibly revert to prior phases dependent upon current or potential COVID counts in our county.

Health and Safety Requirements



<p>Cloth Face Coverings All staff, students, volunteers, and guests must wear cloth face coverings at school and on the bus.</p> <p>Some people cannot wear face coverings due to medical conditions, or other needs.</p> <p>*Students will be allowed to wear face shields; staff are permitted to wear face shields during instruction only.</p>	<p>Health Screening All staff, students, and visitors will be checked for signs of illness upon entry each day.</p> <p>People who do not pass the health screening or show symptoms of being ill will be sent home. Parents will have a plan in place to ensure a contact can be reached at any given time should your child need to return home.</p>	<p>Stay Home if Sick or Exposed to COVID-19 Students, staff, vendors, and parents/guardians will be asked to stay home if they are feeling ill ,have symptoms of COVID-19, or have been in close contact with someone with COVID-19 in the past 14 days.</p>	<p>Physical Distancing As much as possible students and staff will maintain a six foot distance between people.</p> <p>Students will be in cohorts with limited or monitored movement between spaces for students.</p>
<p>Hygiene Practices Students and adults will wash hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing, and before leaving to go home. If soap and water are not readily available, an alcohol- based hand gel with at least 60 percent alcohol will be used.</p>	<p>Cleaning and Disinfecting There will be increased cleaning, sanitizing, and disinfecting of all school buildings following CDC guidelines.</p> <p>If groups of students are moving from one area to another in shifts, cleaning will happen before the new group enters the area.</p>	<p>Separate those with Symptoms If someone develops symptoms while at school they will be separated from others, asked to keep a mask on, and sent home.</p> <p>Communication plan in place that includes staff, families, and the local health jurisdiction.</p>	<p>Ventilation and outdoors Ventilation including windows, fans, and HVAC settings will be used to maximize the amount of outside air entering program areas.</p> <p>Outdoor learning and activities will be encouraged as possible.</p>

Returning to School After Having Suspected Signs of COVID-19

A staff member or student who had signs of suspected or confirmed COVID-19 can return to school when:

- At least three days (72 hours) has passed since recovery – defined as no fever without the use of medications and improvement in respiratory symptoms like cough and shortness of breath; AND
- At least 14 days have passed since symptoms first appeared; OR
- It has been at least three days (72 hours) since recovery AND a health care provider has certified that the student does not have suspected or confirmed COVID-19.

If a person believes they have had close contact to someone with COVID-19 but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during the 14 days after the last day they were in close contact with the person sick with COVID-19. They should not go to work, child care, school, or public places for those 14 days.

When Someone Develops COVID-19 Symptoms at School

If a student or staff member develops signs of COVID-19 at school, the local health authority will immediately be notified. Students and most staff may be dismissed for 2-5 days to allow local health officials to help the school determine appropriate next steps including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19. Local health officials' recommendation for the scope and duration of school dismissals will be made on a case by case basis using the most up to date information about COVID-19 and the specific cases in the community.

They will be separated away from others, with supervision at a distance of six feet, until the sick person can leave. While waiting to leave school, the individual with symptoms should wear a cloth face covering or mask, if tolerated. The area where the symptomatic person waited will be aired out, cleaned, and disinfected after they leave.

Each school will have a designated area where sick students can be separated until they can be picked up by an authorized person.

The person with symptoms should follow [DOH guidance](#) for what to do if you have symptoms for COVID-19 and have not been around anyone who has been diagnosed with COVID-19. If a student or staff member is diagnosed with COVID-19, their family must notify the school as soon as possible.

On-Site Learning Model

	Stratton Elementary School	Sadie Halstead Middle School	Newport High School
S C H E D U L E	Students attend five days a week for in-person learning	<p>Students attend five days a week in-person learning</p> <p>5th & 6th Grade Classrooms will be self-contained with one or two teachers per day.</p> <p>7th & 8th Grade Students will remain in cohort-based classrooms and teachers will rotate between classrooms.</p>	<p>Students will attend in-Person 5 days a week</p> <p>A “staggered” block schedule with 90 minute class periods will be utilized. This will limit the number of transitions needed, mixing of students, allow for cohorts of students, as well as for students to travel in groups with their homeroom peers</p>
P R O G R A M	<p>Arrival, departure and transition routines established to comply with social distancing</p> <p>Classroom groupings stay in classrooms for meals and specialists</p> <p>Recess in classroom groupings</p> <p>Outdoor P.E. when possible</p>	<p>All spaces within the building will be utilized to meet requirements for physical distancing and grouping students</p> <p>Students will be grouped as much as possible, while some older students may be in grade-level cohorts</p> <p>Subjects will be prioritized based on core academic areas</p>	<p>All campus spaces will be used to ensure physical distancing</p> <p>The “Staggered” schedule will allow for students to be a part of cohorts, allowing for smaller groupings</p> <p>Students will be able to participate in core and elective class opportunities</p>

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>Student Arrival: 1-Stratton doors will open at 7:35 a.m. for students to begin the entry process. Staff will be stationed to greet students at these doors beginning at 7:35 a.m.</p> <p>2- Students will enter at their grade level “wing” doors</p> <ul style="list-style-type: none"> • 1st and 2nd grade students will enter through the 1-2 wing doors • Kindergarten will enter through the Front Doors. • 3rd and 4th will enter through the 3-4 wing doors <p>3-Bus drivers will drop students off in three spots beginning at 7:40 a.m.</p> <ul style="list-style-type: none"> • 1st and 2nd grade students at the flagpole • Kindergarten students at the front door • Preschoolers at the outside preschool door. • 3rd and 4th grade students at the far east end of the bus loop 	<p>Student Arrival: 1- SHMS doors will open at 7:30 a.m. for students to begin the entry process</p> <p>2- Students walk toward the exterior entrance closest to their homeroom class</p> <p>3- Entryway grounds will be marked with spacers for students to line up 6 feet apart</p> <p>4- At the entry, students will begin the health screening process (<i>see Health Screens at Entry in the next section</i>)</p> <p><u>Note:</u> Students who are dropped off by parents in a vehicle can enter the north doors in the parking lot closest to Newport City Park. Parents can circle in the parking lot to wait for their student to be screened, in the event their student cannot enter the building</p>	<p>Student Arrival: 1-Newport High School doors will open at 7:30 a.m. Students may arrive at this time</p> <p>2-Students will enter NHS through specific entries as dictated by grade. 9th and 12th graders will enter the building through the main entry. 10th and 11th grade students will enter NHS through the Science and Math wing entrance</p> <p>3-Entryways will be clearly marked with spacers that are 6 feet apart</p> <p>4-When students enter the building, they will go through the health screening process (<i>see Health Screens at Entry section</i>), and report to their homeroom (first class of the day)</p>

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>Parent Arrival: 1-Parents wearing masks can enter the building through the main front doors while maintaining social distancing per floor markings inside and outside the front office doors</p> <p>2-In order to minimize social crowding, parents will not be invited to enter with children past the wing doors</p>	<p>Parent Arrival: Parents wearing masks can enter the building through the main front doors while maintaining social distancing per floor markings inside and outside the front office doors</p>	<p>Parent Arrival: 1-Parents wearing masks can enter NHS through our main entrance, maintaining social distancing per floor markings inside and outside the front office doors</p>
<p>Staff Arrival: 1-Staff will enter through a main door and complete the health screening process each morning</p>	<p>Staff Arrival: 1- Staff will enter through the front office entry, and sign-in at a kiosk outside the main office</p> <p>2- Staff will then report directly to their work area</p>	<p>Staff Arrival: 1- Staff will enter the building through the main entry, and will sign-in at the kiosk by the main office</p> <p>2- Staff will report directly to their classrooms or area of work</p>

Health Screens at Entry

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>Student Health Screening: 1-Two staff members will be stationed at designated entry points to complete the health screening with every student upon entering</p> <p>2-Additional staff members will be present to assist students in transitioning to classrooms</p> <p>3-If a student is ill and not able to pass health screening, they will be escorted to Rm 208 and parents will be contacted to immediately pick up</p> <p>4-Students with illness will remain distanced from others. Parents will be given verbal and written directions on when their student may return</p> <p>5-The school nurse will be consulted when a child is sent home in order to determine if more steps need to be followed (i.e. contact tracing, etc.)</p>	<p>Student Health Screening: 1- At the designated entrances, staff will take temperatures of students entering the building and ask the checking symptoms questions and protocol</p> <p>2-Entryways will be clearly marked with posters, indicating the checking for symptoms protocol to ensure an efficient entry into SHMS</p> <p>3-Three trained staff members will be located at each designated entrance to perform health screenings</p>	<p>Students Health Screening: 1- At the designated entrances, staff will take temperatures of students entering the building and ask the checking symptoms questions and protocol</p> <p>2-Entryways will be clearly marked with posters, indicating the checking for symptoms protocol to ensure an efficient entry into NHS</p> <p>3-Three trained staff members will be located at each designated entrance to perform health screenings</p>
<p>Staff Health Screening: Staff will enter the building through a main entrance, take temperature, and sign-in attesting that they are symptom-free, based off of the checking for symptoms protocol</p>	<p>Staff Health Screening: Staff will enter the building through a main entrance, take temperature, and sign-in attesting that they are symptom-free, based off of the checking for symptoms protocol</p>	<p>Staff Health Screening: Staff will enter the building through a main entrance, take temperature, and sign-in attesting that they are symptom-free, based off of the checking for symptoms protocol</p>
<p>Parent Health Screening: 1-Parents who are wishing to pick up their student, or meet with them for a brief amount of time, are welcome to do so at the front office</p> <p>2-Parents who will be accessing SES for an extended amount of time (i.e. meetings and special events) will need to go through the health screening process. This can be done at the front office, immediately upon entering the building</p>	<p>Parent Health Screening: 1-Parents who are wishing to pick up their student, or meet with them for a brief amount of time are welcome to do so at the front office</p> <p>2-Parents who will be accessing SHMS for an extended amount of time (i.e. meetings and special events) will need to go through the health screening process. This can be done at the front office, immediately upon entering the building</p>	<p>Parent Health Screening: 1-Parents who are wishing to pick up their student, or meet with them for a brief amount of time are welcome to do so at the front office</p> <p>2-Parents who will be accessing NHS for an extended amount of time (i.e. meetings and special events) will need to go through the health screening process. This can be done at the front office, immediately upon entering the building</p>

Grouping of Students

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>Classrooms: Students will be grouped in homeroom classes with 22 students or less in order to maintain 6 feet of distance between people per the square footage of Stratton classrooms</p> <p>Hallways/Transitions: Students are taught to walk 6 feet apart while in line. They must wear masks. Extra time will be scheduled in order for this to be taught, practiced, and monitored. All students transition with the guidance of an adult. Transitions will be staggered in order to minimize hallway congestion</p> <p>Specialists: 1-Music- Ms. Sager will create learning opportunities which follow social distancing and health guidelines. Ms. Sager will go in to each classroom. This will eliminate transitions and keep students in their home space 2-P.E.-Mr. Massey will utilize outdoor spaces for physical education when possible. Mr. Massey will create learning opportunities which follow social distancing and health guidelines. Activities that would require physical contact (tag, etc.) will not be used</p> <p>Intervention: 1-Reading, Math, and Social Skills intervention will also comply with social distancing and health guidelines 2- Staff from these programs will use “push in” models when possible. (continued on next page)</p>	<p>Classrooms: Students will be grouped in classes with 24 students or less in order to maintain 6 feet of distance between people per the square footage of SHMS classes</p> <p>For lunches and some classes, grade levels of students may be grouped within the gym or multipurpose room</p> <p>Hallways/Transitions: Students will be socially distanced in all hallways during our limited transitions</p> <p>Recess: Grade levels will have designated zones for socially distanced recess activities</p> <p>P.E.: P.E. will be held outside as much as possible to maintain spacing and social distancing within the building</p>	<p>Classrooms: Students will be assigned a homeroom class. Students will be grouped in classes with 23 or less students in order to maintain 6 feet of distance between individuals</p> <p>Students will be in cohorts, limiting the opportunity for students to mix (even during transitions), and continuing to adhere to physical distancing guidelines</p> <p>Hallways/Transitions: Newport High School’s bell schedule will be on an interval system, therefore, releasing smaller groups of students to allow for required social distancing to take place. Students will travel in staff supervised pods to and from classes, limiting opportunities that would allow for mixing</p> <p>Scheduling: A “staggered” block schedule with longer class periods will be utilized. This will limit the number of transitions needed, mixing of students, as well as for students to travel in groups with their homeroom peers</p>

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p><i>Intervention (continued):</i> 3-If students are pulled out for instruction, students will be seated 6 feet apart and a very limited number of students will be instructed at the same time.</p> <p><i>Special Education:</i> Services will be pushed into general education homerooms when possible. Inclusion at meals for students who are successful. Social distancing guidelines will be practiced.</p> <p><i>Recess:</i> 1-Students will be offered AM, lunch time and PM recess supervised by adult staff.</p> <p>2-The outdoor play areas will be divided into zones and each homeroom will play in assigned zones to eliminate cross class social contact.</p> <p>3- Students will be taught to practice social distancing on the playground.</p> <p><i>Honors/Highly Capable:</i> In order to eliminate cross-building social contact, Mrs. Wilkinson will NOT be taking Honors students to Sadie Middle School this year. Instead, Mrs. Wilkinson will provide enrichment activities for students to complete as needed.</p> <p><i>Assemblies/Programs:</i> At this time, assemblies and programs where students would gather closely together, will not be scheduled.</p>		

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>1-Breakfasts will be delivered to classrooms so as to minimize transitions of students</p> <p>2-Breakfast will be available between 7:40 and 8:00. Students will eat breakfast in their homeroom classroom</p> <p>3-Breakfast is free of charge to all students. Students who eat breakfast at home may choose NOT to take breakfast</p>	<p>1-Breakfasts will be delivered to classrooms so as to minimize transitions of students</p> <p>2-Breakfast will be available at the beginning of the school day, and students will eat breakfast in their homeroom classroom</p>	<p>1- Breakfasts will be delivered to classrooms so as to minimize transitions of students</p> <p>2- Breakfast will be available at the beginning of the school day, and students will eat breakfast in their homeroom classroom</p>
<p>1- Students will eat lunch in their homeroom</p> <p>2- Students will sit at their own desk and students may remove masks for eating. Once a student is done eating, masks are put back on</p>	<p>1- Students will eat lunch by grade level in the multipurpose room and gymnasium, at separate times for each grade level</p> <p>2- 5th and 7th Grade students will eat in the multipurpose room at separate times. 6th and 8th Grade students will eat lunch in the gym at separate times</p> <p>3- Homeroom teachers will escort classes to the gym and multipurpose room so as to maintain social distancing in the hallway</p> <p>4- Lunch lines will be marked for 6-foot distancing</p> <p>5- Students will sit at tables or benches with seats marked 6 feet apart for students to maintain distancing</p> <p>6- Once seated, students may remove masks for eating</p> <p>7- Once a student is done eating, masks are put back on</p> <p>8- Paraprofessionals supervising lunch will escort students by homeroom class to go outside and play in a designated zone, so as to reduce social contact across classes</p>	<p>1-NHS will have two lunches to maximize social distancing and mixing of students</p> <p>2-Students will eat lunch in classrooms, the multipurpose room, as well as outside in the NHS courtyard when weather allows. Social distancing guidelines will remain in place during lunch</p> <p>3-Lunch lines will be marked for 6-foot social distancing</p> <p>4-Students will sit at tables or benches with seats marked 6 feet apart for students to maintain social distancing</p> <p>5-Once seated students may remove masks for eating</p> <p>6-Students may keep masks removed when they remain outside. Once students enter the building, masks will be put on</p> <p>7-Paraprofessionals supervising lunch will ensure proper social distancing as students transition from class to lunch, as well as from lunch to their next classes</p>

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<p>Hand Washing & Sanitizing:</p> <p>1-Students will wash hands MANY times each day:</p> <ul style="list-style-type: none"> • On entering classroom • After using restroom • After each recess • After sneezing, or blowing nose • Before eating • Before going home • Before touching classroom materials <p>2-Hand Sanitizer stations will be supplied to each classroom</p> <p>3-Nurse Pepi will provide all classrooms with lessons on proper hand washing practices</p> <p>4-Time will be built into student schedules to ensure that these practices are thoroughly followed</p> <p>5--Posters displaying healthy hygienic practices will be displayed in classrooms, hallways, cafeteria, gymnasium, locker rooms, classrooms, the library, and office areas</p>	<p>Hand Washing & Sanitizing:</p> <p>1- Homeroom teachers will have routine hand washing several times throughout each day. Students will wash their hands in classrooms at the following times:</p> <ul style="list-style-type: none"> • On entering classroom • After using restroom • After each recess • After sneezing or blowing nose • Before and after meals • Before going home • Before touching classroom materials • Before leaving school <p>2-Hand sanitizing stations will be in each classroom</p> <p>3-Nursing staff will provide lessons on proper handwashing practices</p> <p>4--Posters displaying healthy hygienic practices will be displayed in classrooms, hallways, cafeteria, gymnasium, locker rooms, classrooms, the library, and office areas</p>	<p>Hand Washing & Sanitizing:</p> <p>1-Teachers and students will have routine hand washing several times throughout each day. Students will use hand sanitizing stations:</p> <ul style="list-style-type: none"> • On entering classroom • After using restroom • After each transition • After sneezing or blowing nose • Before and after meals • Before going home • Before touching classroom materials • Before leaving school <p>2-Hand sanitizing stations will be placed in every room at Newport High School.</p> <p>3-Posters displaying healthy hygienic practices will be displayed in classrooms, hallways, cafeteria, gymnasium, locker rooms, classrooms, the library, and office areas</p>

Face Coverings

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>As required by the Department of Health, students, staff, and visitors will wear face coverings at school</p> <p>1-Students and staff will wear face coverings while at school. Students will be supplied with a cloth, reusable, launderable mask. Students may use a mask supplied by home</p> <p>2-Parents are encouraged to launder masks often and make sure students return masks from school every day</p> <p>3--Adults entering the school will be required to wear face coverings</p> <p>4-Parents may choose to supply their student a face shield to wear during class time</p>	<p>As required by the Department of Health, students, staff, and visitors will wear face coverings at school</p> <p>1-Students and staff will wear face coverings while at school. Students will be supplied with a cloth, reusable, launderable mask. Students may use a mask supplied by home</p> <p>2-Parents are encouraged to launder masks often and make sure students return masks from school every day</p> <p>3--Adults entering the school will be required to wear face coverings</p> <p>4-Parents may choose to supply their student a face shield to wear during class time</p>	<p>As required by the Department of Health, students, staff, and visitors will wear face coverings at school</p> <p>1-Students and staff will wear face coverings while at school. Students will be supplied with a cloth, reusable, launderable mask. Students may use a mask supplied by home</p> <p>2-Parents are encouraged to launder masks often and make sure students return masks from school every day</p> <p>3--Adults entering the school will be required to wear face coverings</p> <p>4-Parents may choose to supply their student a face shield to wear during class time</p>

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<p>We will no longer be able to congregate in front of the school. In the past, we have had multiple classes mixing and going to busses. We will be adjusting our systems to eliminate congestion in areas in front of the building</p> <p>1-Students waiting to be picked up will remain 6 feet apart. Students delivered to busses maintain social distance until entering busses</p> <p>2-All adults are requested to follow social distancing and health guidelines (face coverings, standing apart, etc.)</p>	<p>1- Staff will help students maintain physical distancing when departing classrooms at the end of the day</p> <p>2- Classrooms will exit the school in a staggered manner</p>	<p>1-Students will be dismissed from school by grade level and blocks (cohorts) in intervals</p>

What To Do if Someone Develops Signs of COVID-19 while at school

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>1-Students who show signs of having COVID-19 will utilize our waiting room area under staff supervision until a parent/guardian arrives to take their child home</p> <p>2-The area where the student or students are waiting will be disinfected by a staff member when leaving</p> <p>3-Social distancing will be maintained by individuals in Stratton’s waiting area</p> <p>4- The school administrator and/or school nurse will immediately notify Tri County Health.</p>	<p>1-Students who show signs of having COVID-19 will utilize our waiting room area under staff supervision until a parent/guardian arrives to take their child home</p> <p>2-The area where the student or students are waiting will be disinfected by a staff member when leaving</p> <p>3-Social distancing will be maintained by individuals in SHMS’s waiting area</p> <p>4- The school administrator and/or school nurse will immediately notify Tri County Health.</p>	<p>1-Students who show signs of having COVID-19 will utilize our waiting room area under staff supervision until a parent/guardian arrives to take their child home</p> <p>2-The area where the student or students are waiting will be disinfected by a staff member when leaving</p> <p>3-Social distancing will be maintained by individuals in NHS’s waiting area</p> <p>4- The school administrator and/or school nurse will immediately notify Tri County Health.</p>

How Will We Serve Our Students?

Stratton Elementary School	Sadie Halstead Middle School	Newport High School
<p>1-Parents who do not feel comfortable having students attend on-site may enroll their child in the Newport Grizzly Remote Connect Program K-6. This is a program designed for parents to deliver instruction to students at home with the support of the Grizzly Remote Connect coordinator</p> <p>2- Students who plan to attend onsite, but at certain times may have to quarantine, may not attend class due to illness or exposure to illness. During this time, these students will be invited to participate in grade level learning through Canvas Connect. Teachers will work to maintain robust Canvas sites which follow classroom instruction. Students will be able to access daily learning materials through the Canvas Learning Platform</p>	<p>1-Parents who do not feel comfortable having students attend on-site may enroll their child in the Newport Grizzly Remote Connect Program. This is a program designed for parents to deliver instruction to students at home with the support of the Grizzly Remote Connect Coordinator</p> <p>2- Students who plan to attend onsite, but at certain times may have to quarantine, may not attend class due to illness or exposure to illness. During this time, these students will be invited to participate in grade level learning through Canvas Connect. Teachers will work to maintain robust Canvas sites which follow classroom instruction. Students will be able to access daily learning materials through the Canvas Learning Platform</p>	<p>1-Parents who do not feel comfortable having students attend on-site may enroll their child in the Newport Grizzly Remote Connect Program. This is a program designed for parents to deliver instruction to students at home with the support of the Grizzly Remote Connect coordinator</p> <p>2- Students who plan to attend onsite, but at certain times may have to quarantine, may not attend class due to illness or exposure to illness. During this time, these students will be invited to participate in grade level learning through Canvas Connect. Teachers will work to maintain robust Canvas sites which follow classroom instruction. Students will be able to access daily learning materials through the Canvas Learning Platform</p>

Off-Site Learning Model

	K-6 Grizzly Remote Connect	7-12 Grizzly Remote Connect	Canvas Connect (if schools close)
P R O G R A M	<p>This option exists for families who do not wish to return to the school for on-site instruction due to COVID-19. Students and families may chose to use provided curriculum or purchase their own. Curriculum used will be closely aligned with NSD grade level content. The coordinator for this program will be in periodic contact with families to monitor progress and support needs. Instruction will be delivered by the family within the home</p> <p>Student Learning Plans for all students will be developed in conjunction with the GRC Coordinator</p>	<p>This option exists for families who do not wish to return to the school for on-site instruction due to COVID-19. Students will receive their education through the APEX digital learning platform monitored by a district staff member. Students are allowed to move at their own pace, as they master learning standards. An experienced NSD staff member will guide students through each academic area of study, monitoring the mastery of learning standards and remediation when needed. Students who participate in Grizzly Remote Connect 7-12 will meet with the APEX coordinator and counselor to determine a course plan</p> <p>*Specifically for juniors and seniors who wish to receive college credit and are planning on participating in College in the Classroom, they will have the option to enroll in our CIC courses while participating in Grizzly Remote Connect</p>	<p>This is not an option for parents to choose but is the learning model that will be used for students who are experiencing short-term or long term absences. This will also be the model used if schools close due to COVID-19. Teachers have developed robust canvas pages with assignments, videos, and learning resources to ensure that if students are absent from school they will have every resource available to stay up to date with their onsite peers. In addition, much work has been committed to creating a distance model where students will continue to receive content without disruption if all schools are closed due to COVID-19</p>

Off-Site Learning Implementation Schedule

Our first step will be to contact each family to learn about your children and family situation, what goals and concerns you have, and what resources have and supports you need. Please expect a call from the Grizzly Remote Connect Coordinator over the next two weeks.

During the first two weeks of August, the Grizzly Remote Connect Coordinator will be meeting with the principals and teachers to develop a distance learning curriculum for each grade level. Our goal is to provide you with the tools you need to school your children so that if you decide to have your child re-enter the school system at a later date, they will be able to integrate without issue academically.

We will also be developing a standardized student learning plan (that can be modified to meet the needs of individual students), setting up systems for weekly contact and the distribution of curriculum, and developing a Canvas page(s) for our students.

If you have any questions about the Grizzly Remote Connect, please do not hesitate to contact the Grizzly Remote Connect Coordinator, Vickie Blanchet, by email at BlanchetVickie@newportgriz.com or by phone at 509.671.2428.

Pend Oreille River School

For current PORS students, guidance on registration for returning students and additional information about this school year will be mailed to you the week of August 10th.

At this time, no new students are being accepted; there will be a waiting list only.



Pend Oreille River School
Providing support for kids through kindness and love

Technology Support

On July 13, 2020 the Newport School District Board of Directors passed a 1:1 Chromebook Initiative. This will allow each Newport School District student access to a Chromebook. The following information covers, by grade-level, how Chromebooks will be distributed and the requirements for participating in the 1:1 program.

- Contracts are required for loaned Chromebooks
- A \$10 Technology Fee (\$5 for Free and Reduced) will be added to all student’s Skyward accounts to cover costs for repairs and maintenance
- If the Chromebook is lost or stolen, there will be a \$25 dollar charge

K-5	6-12	Support
<p>Chromebooks can be assigned, but will not be taken home unless there is a stay-at-home order issued</p>	<p>The week of August 24th - August 28th, devices will be checked out at select locations to families in preparation for school</p> <p>From September 1st through 3rd, all mass check-outs will be done at schools</p> <p>Devices that were checked out in the spring that have not been re-checked out through this process will be deactivated and accounts will be charged</p>	<ul style="list-style-type: none"> • Tech support and repair will be available for all devices • Digital Citizenship will be taught to all students • Network Use policy will be enforced • Filtering on all district device and district accounts will be enforced • Online resources will be provided • Remote wifi devices are available throughout the county for connectivity needs

Athletics

As we approach the 2020-2021 school year, many questions have surfaced around athletics. Recently, the Washington Interscholastic Activities Association (WIAA) has been able to provide some clarity regarding athletics for next school year. Although we don't have all the answers yet, this information will hopefully answer some of the questions that you may have.

Athletics in the State of Washington will look vastly different. On July 21st, the WIAA executive board approved a sport-structure that will not begin until December 28th. Below is the list of designated seasons for sports at Newport High School for the 2020-2021 school.

<i>*Season 1 - Alternate Season for Cross Country, Golf and Tennis Our league will not be participating in Alternate Seasons</i>	
Season 2 (Typical Winter Sports) Basketball, Basketball Cheer, Wrestling	
Start Date: December 28, 2020	End Date: February 27, 2021
Season 3 (Typical Fall Sports) Cross Country, Football, Football Cheer, Girls Soccer, Volleyball	
Start Date: March 1, 2021 <i>Football Start Date: February 17, 2021</i>	End Date: May 1, 2021 <i>May 8 for Football</i>
Season 4 (Typical Spring Sports) Baseball, Boys Soccer, Fast-pitch Softball, Golf, Tennis, Track and Field	
Start Date: April 26, 2021	End Date: June 26, 2021

Summer Conditioning:

The Newport School District Athletic Department and Strength & Conditioning coaches have implemented a Summer Conditioning Program. This program began on August 3rd with developed plans that fit within our school's geographic county phase of the Safe Start Washington Plan. Athletes are placed in PODS of 9 and remain in those PODS throughout the program. There are still spots available if your son/daughter is interested, please email mackeybrett@newportgriz.com for more information.

Frequently Asked Questions:

Are these seasons the same for middle school sports?

At this time, there is a committee working on how and when to implement middle school athletics state wide. Middle school dates will be announced shortly by the WIAA.

With our sports later in the year, can my son go to Idaho to play sports and then return to play the Washington season of the same sport?

No, according to the WIAA philosophy of transfer rule, a student may not transfer schools for athletic purposes.



Newport
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District