

# SHMS Canvas Connect - Distance Learning 2.0

## 5th/6th Grades - Daily Student Distance Learning Schedule

	<b>Monday - Thursday</b>	<b>Friday (Feedback, Fun, &amp; Families Friday)</b>
<b>5th Gr.</b>	<p>By 8:00am Monday - M-F Expected Content Dropped in Canvas</p> <p>8:30-9:00am check-in with homeroom teacher via zoom to provide clarity for students as to the expected content to be completed (strongly encouraged)</p> <p>9:00-11:30 am work on content independently (with incorporated breaks for activity, snacks, and computer breaks)</p> <p>12:00-2:30pm work on content independently (with incorporated breaks for activity, snacks, and computer breaks)</p> <p>Office hours:            Vaughn 9:30-10:15 M-Th            Barton 10:15-11:00 M-Th            Rowsey 11:00-11:45 M-Th            Johnson 12:30-1:15 M-Th</p>	<p>8:30-9:00am check-in with homeroom teacher via zoom (strongly encouraged)</p> <p>Teachers provide students with feedback, are proactively contacting parents, &amp; providing character/social/emotional activities for students,</p> <p>Especially reaching out to students without connectivity is a priority during this day</p>
<b>6th Gr.</b>	<p>By 8:00am Monday - M-F Expected Content Dropped in Canvas</p> <p>9:00-9:30am Check-in with homeroom teacher via zoom to provide clarity for students as to the expected content to be completed (strongly encouraged)</p> <p>9:30-12:00pm and 12:30-1:00pm</p> <ul style="list-style-type: none"> <li>• Work on content independently (with incorporated breaks for activity, snacks, and computer breaks)</li> <li>• Scheduled content area Zoom meetings to receive instruction (Note: Zoom meetings are recorded and posted to teacher Canvas/YouTube sites)</li> </ul> <p>1:00-2:00pm Scheduled Zoom check-ins with PE teacher or continued independent work</p> <p>2:00-3:00pm Zoom "office hours" with homeroom teacher or work on content independently</p>	<p>8:30-9:00am Check-in with homeroom teacher via zoom (strongly encouraged)</p> <p>Teachers provide students with feedback, are proactively contacting parents, &amp; providing character/social/emotional activities for students,</p> <p>Reaching out to students without connectivity is a priority during this day</p>

*These timelines are suggestions for students. Hopefully students can attend these scheduled times, but for students who miss any zoom check-ins, teachers will record and post recorded zooms to youtube for students to access at a time convenient for their family.*

# SHMS Canvas Connect - Distance Learning 2.0

## 7th/8th Grades - Daily Student Distance Learning Schedule

	<b>Monday</b>	<b>T</b>	<b>Wednesday</b>	<b>T</b>	<b>Friday</b> (Feedback, Fun, & Families Friday)
<b>7th Gr.</b>	<p>By 8:00am Monday - M-F Expected Content Dropped in Canvas</p> <p>Zoom check-ins with ELA, Math, Science, &amp; PE Teachers during scheduled times see below:</p> <p>Read 180 - 8-8:45            ELA 8:45-9:30            Adv Math 9:30-10:15            PE 7 10:15-11:00            Math 11-11:45            Science 11:45-12:30</p> <p>2:00-2:45 Office Hours for all 7th grade teachers</p>		<p>Zoom check-ins with ELA, Math, Science, &amp; PE Teachers during scheduled times see below:</p> <p>Read 180 - 8-8:45            ELA 8:45-9:30            Adv Math 9:30-10:15            PE 7 10:15-11:00            Math 11-11:45            Science 11:45-12:30</p> <p>2:00-2:45 Office Hours for all 7th grade teachers</p>		<p>Teachers provide students with feedback, are proactively contacting parents, &amp; providing character/social/emotional activities for students,</p> <p>Especially reaching out to students without connectivity is a priority during this day</p>

*\*Tues & Thur are designated for 7th graders to work on content independently (with incorporated breaks for activity, snacks, and computer breaks) and students are receiving meaningful feedback from teachers.*

	<b>Mon.</b>	<b>Tuesday</b>	<b>W</b>	<b>Thursday</b>	<b>Friday (Feedback, Fun, &amp; Families Friday)</b>
<b>8th Gr.</b>	<p>By 8:00am Monday - M-F Expected Content Dropped in Canvas</p>	<p>Zoom check-ins with ELA, Math, Science, &amp; PE Teachers during scheduled times see below:</p> <p>Read 180 - 8-8:45            ELA 8:45-9:30            Alg 9:30-10:15            PE 8 10:15-11:00            Math 11-11:45            Science 11:45-12:30</p> <p>2:00-2:45 Office Hours for all 8th grade teachers</p>		<p>Zoom check-ins with ELA, Math, Science, &amp; PE Teachers during scheduled times see below:</p> <p>Read 180 - 8-8:45            ELA 8:45-9:30            Alg 9:30-10:15            PE 8 10:15-11:00            Math 11-11:45            Science 11:45-12:30</p> <p>2:00-2:45 Office Hours for all 8th grade teachers</p>	<p>Teachers provide students with feedback, are proactively contacting parents, &amp; providing character/social/emotional activities for students,</p> <p>Especially reaching out to students without connectivity is a priority during this day</p>

*\*Mon & Wed are designated for 8th graders to work on content independently (with incorporated breaks for activity, snacks, and computer breaks) and students are receiving meaningful feedback from teachers.*

*These timelines are suggestions for students. Hopefully students can attend these scheduled times, but for students who miss any zoom check-ins, teachers will record and post recorded zooms to youtube for students to access at a time convenient for their family.*

### **Monday Drop Days - *Expected content***

On Mondays, teachers will drop all ***expected content*** in Modules labeled by date. Expected content will include the entire week's scheduled activities, assignments, tasks, work to be submitted, due dates assessments and prepared asynchronous content videos.

### ***Supportive Content*** -

Throughout the week, teachers will be able to add supportive content to the week's modules. Supportive content includes recorded virtual classes (synchronous to asynchronous), asynchronous videos, exemplars, and additional resources to provide instructional support for students to make progress with academic content.

### **Synchronous Video - (live virtual video sessions i.e. Zoom)**

We have the ability and opportunity to engage our learners in a virtual, collaborative learning environment with extensive reflective activities. With this approach we can provide live and recorded class sessions to be viewed by students to access at a time convenient for their family. Recorded zoom sessions and other teacher videos will be uploaded to the teacher's Youtube channel (via Newportgriz.com accounts). Daily zoom attendance is strongly encouraged for students to stay in good contact and communication with staff. However, we understand that many students and families have varying schedules, so live zoom attendance will not be mandatory, graded, or a requirement for passing a class. Virtual classes via Zoom will not exceed 45 minutes.

### **Asynchronous Video - (recorded videos i.e. YouTube)**

Teachers will use a variety of Asynchronous Videos throughout the class focused on content. These videos are connected to the content for the week. These videos will be uploaded to teachers' youtube accounts.

### **Learning Time -**

The time and amount of rigor carries higher expectations and more content than the spring. Additionally, we want to be cognizant that we are providing a reasonable amount of content for our students. With this being said, students could expect the same amount of time ***learning*** at a distance at home as they would while at school. Therefore, this could amount to approximately five hours per day, on average. **Learning time** is not necessarily computer time. We are cognizant that we do not want our kids sitting behind a computer screen for 6 hours, and aim to provide a well-rounded experience while learning at a distance. We have taken measures to prioritize content and minimize the number of courses/subjects each student needs to navigate. It is important to us that we provide your student with the appropriate amount of course work. Last spring, we received feedback from some families that the work was overwhelming and taking far longer than recommended. On the other hand, we also received feedback from families that they needed more rigor and content to meet their student's needs. We want to work with our families to make this experience meaningful.

### **Grades & Deadlines -**

Canvas will continue to be used and posted to skyward. Due dates for assignments can range between Monday-Friday, by 11:59pm. In other words, we will not have due dates after midnight, nor will we have due dates on Saturdays and Sundays. Canvas will continue to be our primary grading system. Grades should also sync with skyward. Students will be receiving grades based upon the content learned in class. Please reach out to individual teachers for questions about grading for the respective classes.

## **Student Expectations -**

This fall students will have more expectations regarding distance learning than they did in the spring. With our ultimate goal of returning students on site, we want to provide our students with clear guidelines and expectations that carry over from distance learning. Students will be expected to meet deadlines and due dates established by the teachers. Even though students will have designated Zoom/Virtual Classes on different days, students should expect to participate in learning Monday through Friday. While we are not making our Zoom/Virtual Classes mandatory to attend during their scheduled time, it is expected that students watch the recorded session to learn the content. It is highly recommended that students do attend and engage in the live sessions to answer any question and misperceptions that students may have regarding the content. It also provides teachers the opportunity to provide immediate feedback to students.

## **Attendance -**

Attendance this fall is much different than the spring: schools **MUST** take daily attendance during remote, hybrid or in person learning. Attendance is monitored daily and throughout the week. Attendance is defined as participating in one or more of the following:

- Daily logins to Canvas per individual course
- Emails/communications to staff
- Evidence of participation in a task or assignment, ie. submitting required assignments or assessments, participation in discussion boards, etc.
- Participating in Synchronous or Asynchronous Videos

## **Technology -**

Students will be able to check out school issued chromebooks. Please contact Teddi Armstrong in the high school office for more information @ 509-447-2481 ext. 3505. Students and Parents will need to access their email and canvas using their district designated username and password. The following link is a tutorial on accessing Google/Canvas from home: <https://youtu.be/DUgzv767bM4>. If you are a returning student and have forgotten your password and need access, the following link will take you to the Password Reset process. Please note that in order to use the Newport School District Self Password Reset Tool, you **first need to enroll**. Once enrolled you can reset your password and unlock your account by answering several personal security questions. You can use the existing questions, or create your own, custom questions: <https://accounts.newport.wednet.edu/passwordreset/>. The following link is a quick link to canvas log in: <https://newport.instructure.com/>.

Parents can access students' canvas pages by following the provided links. There are multiple ways to access your student's canvas depending on the device. Our IT department recommends using the mobile app for usability but you can still access through the desktop. Step by step instructions for desktop: <https://www.newportgriz.com/Page/1413> Step by step instructions for Mobile device: <https://www.newportgriz.com/Page/1414> **If you have any questions or need other technology assistance please email our IT department @ [GrizIT@newportgriz.com](mailto:GrizIT@newportgriz.com) or call (509) 447-3567.**